



Barry Foster  
LEARNING FRAME(ONLN) (PSYC1300 43221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAME(ONLN)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAME(ONLN) (PSYC1300 43221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
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Barry Foster  
2022 Fall (16-Week - 221S)  
LEARNING FRAME(ONLN) (PSYC1300 43221S)  
No. of responses = 4



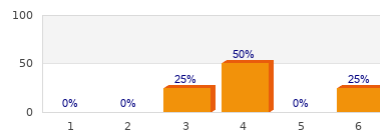
## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>75%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	75%	5	0%	6	0%	N/A	n=4 av.=3.5 md=4 dev.=1
Rating	Percentage																		
1	0%																		
2	25%																		
3	0%																		
4	75%																		
5	0%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	50%	5	25%	6	0%	N/A	n=4 av.=4 md=4 dev.=0.8
Rating	Percentage																		
1	0%																		
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3	25%																		
4	50%																		
5	25%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	50%	5	25%	6	0%	N/A	n=4 av.=4 md=4 dev.=0.8
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1	0%																		
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3	25%																		
4	50%																		
5	25%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	50%	5	25%	6	0%	N/A	n=4 av.=4 md=4 dev.=0.8
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3	25%																		
4	50%																		
5	25%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	25%	5	50%	6	0%	N/A	n=4 av.=4 md=4.5 dev.=1.4
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1	0%																		
2	25%																		
3	0%																		
4	25%																		
5	50%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>25%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	50%	5	0%	6	25%	N/A	n=4 av.=3.8 md=4 dev.=2.1
Rating	Percentage																		
1	25%																		
2	0%																		
3	0%																		
4	50%																		
5	0%																		
6	25%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>25%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	25%	6	25%	N/A	n=4 av.=4 md=4.5 dev.=2.2
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3	0%																		
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5	25%																		
6	25%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>25%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	25%	6	25%	N/A	n=4 av.=4 md=4.5 dev.=2
Rating	Percentage																		
1	25%																		
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5	25%																		
6	25%																		

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

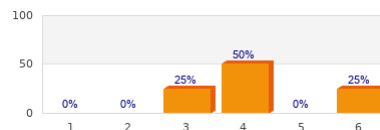


N/A

n=4  
av.=4.3  
md=4  
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



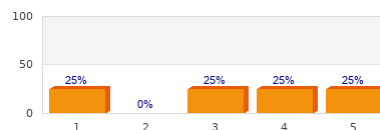
N/A

n=4  
av.=4.3  
md=4  
dev.=1.3

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



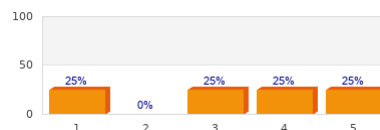
Very Satisfied

n=4  
av.=3.3  
md=3.5  
dev.=1.7

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4  
av.=3.3  
md=3.5  
dev.=1.7

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  100%

31 - 60 completed credits  0%

61 - 90 completed credits  0%

91 + completed credits  0%

n=4

7.2) This course is instructed as:

a face-to-face course  0%

a hybrid/blended course (a combination of face-to-face and online instruction)  25%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  75%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours  50%

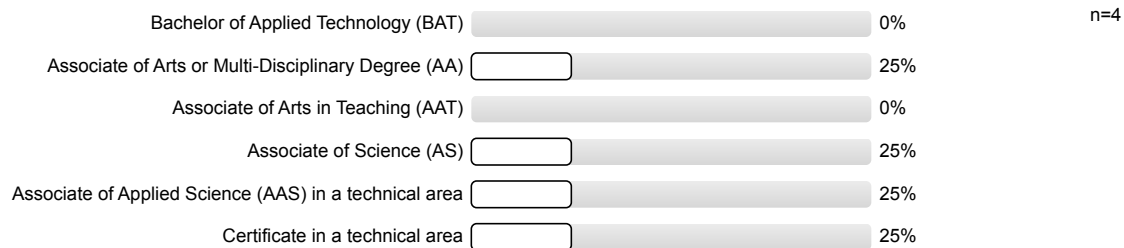
6 - 8 credit hours  50%

9 - 11 credit hours  0%

12 or more credit hours  0%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Edie Myer

### 6. Open Response:

6.1) What are the strengths of this course?

- Eager to learn each content and to give my best in each task.
- Provides phenomenal resources and knowledge on College Success.
- She engages with the students frequently and takes her time to make sure that her students understand the material.
- We got a into-class level understanding of the human brain in the way it works

6.2) What changes would you recommend that would improve this course?

- Fire the teacher
- I do not have any recommendations on improvement.
- I think the course is fine really.
- Nothing for the moment, everything is going good.

6.3) Any further, constructive comments?

- I have no comments.
- N/A
- No.
- When a student enrolls in this course, they should at the very least have a professor that gives at least decent feedback. He also often doesn't uses proper grammar, punctuation, and capitalization on his assignments.